



# Evelyn Harrison Public School

50 Tewksbury Cres.  
London, ON  
N5V 2M8



Superintendent: L. Griffith-Jones Principal: T. Alexander Vice-Principal: J. Bell Administrative Secretary: A. Lunn

## School Council – Principal’s Report February 5, 2024

1. Thank you!
  - Thank you to all the students, families, caregivers and staff for welcoming me into the Evelyn Harrison school community. It didn’t take me long to see that Evelyn Harrison is a really special place and I am honoured and thrilled to be the Principal of this amazing school.
2. Staffing
  - Staffing allocations come out in early spring – right now we are looking at student enrolment projections. PLEASE encourage neighbours to register their JKs and SKs for school as these registrations have a significant impact on initial staffing allocations. FDK registration closes on February 2<sup>nd</sup> but we will still take registrations any time but the sooner the better.
2. CCAT
  - All our Grade 3s will be completing CCAT over the next few weeks – it’s a standardized test that looks at problem-solving, critical thinking, reasoning, processing, etc. It helps us look at and better understand HOW our students learn. It is not a “curriculum” knowledge test and these results are shared only with the school team and individual caregivers.

### 3. *School Improvement and Equity Plan*

To align with TVDSB’s Operational Plan, here’s what we’re doing:

**Goal One – Objective #1:** Students are successful readers by the end of Grade 2.

*Here’s How:* Our current goal is focused on reading fluency and comprehension using the strategy Shared Reading/Think-Alouds.

*Here is how each division is working on this goal:*

EY: Letter/Sound Recognition	Daily use of Heggerty, Sound Walls, and EET	Seeing improved PA/ Letter assessment -proficiency with EET
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<b>Gr. 1-2:</b> Blending, Segmenting, Decoding and Encoding	Daily use of Sound Walls, Primary Literacy Program (with influence by Secret Stories, UFLI, PWIM) and Modelled Writing	-seeing improvement in PSI/PSA -seeing improvement in writing -overall increase in confidence in independent reading and writing
<b>Gr. 3-5/6:</b> Deeper understanding of text (main idea, theme, synthesizing, inferring)	Daily Read-Alouds & Think Alouds, Shared Reading (cross-curricular)	-improvement in BAS -improvement in responses during independent work and conferences
<b>Gr. 6/7-8:</b> Deeper understanding of text (inferring, citing evidence, deeper connections, synthesizing)	Daily Read-Alouds, Small group instruction, Guided Reading, Detailed Feedback and Self-Reflection	-improvement in BAS -improvement in responses (quality, quantity, detail, coherent)

**Goal One – Objective #2:** Students apply knowledge of numbers and operations to solve math problems in everyday life.

*Here's How:* Our current goal is focused on flexibility with number (specifically additive and multiplicative thinking) using the strategy Number/Math Talks

*Here is how each division is working on this goal:*

<b>EY:</b> Number and Quantity Recognitions	Daily Number Talks/Math Talks	-seeing improvement in Key Concepts of Counting
<b>Gr. 1-2:</b> Number and Quantity Recognition, Additive Thinking	Daily Number Talks/Math Talks, Problem of the Day, Manipulatives	-seeing improvement in accuracy, PRIME and/or TVDSB math diagnostics
<b>Gr. 3-5/6:</b> Multiplicative Thinking and Multi-Step Problem Solving	Daily Number Talks/Math Talks, Explicit Teaching/Modeling of Problem Solving	-seeing improvement in multiplicative thinking as seen in patterning through conferencing and observations -improvement in perseverance and confident in problem-solving

<b>Gr. 6/7-8: Mental Math and Multi-Step Problem Solving</b>	Daily Math Talks, Explicit Teaching/ Modeling of Problem Solving, Thinking Classrooms	-seeing improvement in accuracy and fluency during observations and conferencing -improvement in planning, explaining, and justifying during problem solving; increased confidence
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4. Extra-curricular Activities and Other Events

- February is Heart Healthy Month! Feb. 12-16 students will be encouraged to bring in donations to support the healthy snack program and each day will be a colour day for students to wear that colour and try and bring foods in their lunches that are that colour.
- Dental screening this week for FDK, Gr 2, Gr 4, Gr 7
- Volleyball is well underway for both boys and girls teams. We are proud of our Hawks and how they are representing our school at games, both here and away.

Questions?